Achieving successful system change: Lessons from stroke reconfiguration

UCL Department of Applied Health Research, 22nd May 2018





Thank you for joining us on 22nd May at Union Chapel for our learning event about how the NHS can achieve more successful system change across a range of clinical areas, learning the lessons from reconfiguration of stroke care in London and Greater Manchester.





We discussed:

- A) Top-down vs bottom up? Implementing large-scale service change
- B) Fail to involve, prepare to fail? Involving patients and communities in change
- C) More trouble than worth?

 Getting value out of measuring large scale change
- D) Getting better all the time? Towards more successful large scale service change



This pack provides an overview of our discussions, and should be read in that spirit.









A: Top-down vs bottom up? Implementing large-scale service change



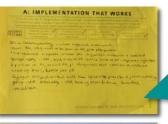
"Health & justice pilot project – managers & clinicians worked together"

"Top-down (STP) enabling the bottom-up"



"GM model/local delivery"

"Collaborati ve governance – recognize relationship of top-down & bottomup"



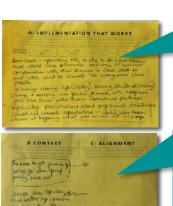
SICONTEXT

C: ALIGNMENT

Sign of the control of the

"SRS in gastroenter ology"

"Nationally driven, CQUIN, costeffectivenes s" We asked participants to think of an example of change that was implemented well, and discuss the context of change and how different approaches were aligned. A range of examples were provided, and a common success factor that emerged was the need for a top-down and bottom-up approach.



"Sure Start – upskilling HVs"

"Success when topdown & bottom-up coincide on agenda"



BICONTEXT

Commence of the com

"Implement ation of non-training grade doctors"

"Strong
regional
leadership
to overcome
local
resistance"



B:CONTEXT

C: ALIGNMENT

The second of the s

"Implement ation of ESD – STP group with very supportive individuals"

"Financial challenges get in the way"



BICONTEXT

C: ALIGNMENT

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"Use an inspiring narrative for why to change"

"Different approaches may be useful for different bodies"

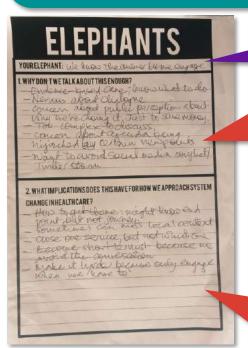




B: Fail to involve, prepare to fail? Involving patients and communities in change

Next we asked participants to consider how best to involve patients and communities in system change, and consider the topics we most need to talk about, but least often do. The top issues, and what these meant for approaching system change, were then discussed in groups.

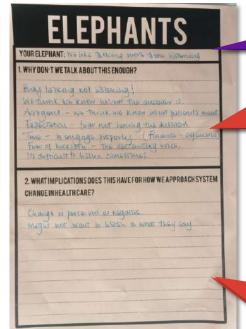




"We know the answer before we engage"

"Nervous about dialogue, concern about public perception and want to avoid social media conflict"

"How to get there – we might know end point but not the journey"



"We like talking more than listening"

"Fear of backlash – the dissenting voice. It's difficult to listen sometimes"

"How to get there – we might know end point but not the journey"







ELEPHANTS YOURELEPHANT: IT'S TOO COMPLEX L WHYDON'T WETAKABOUT THIS ENDUBRY LEVEL OF REAL DESITE IS NOT MATURE CONTOCTABLE ON THE COMPLEXITY - STITLING, 3.44, 587 BUT NOT THE WILL & COMPLEXITY - FOR NOT AREAL RUMINGLY FOR THE DIFFERENCE OF NOT AREAL RUMINGLY TOOM SECURE ROOTERS UNABLE TO THE AREAL. 1011 CALLY SASJUE STOOM 2. WHAT IMPLICATIONS DOES THIS HAVE FOR HOW WE APPROACH SYSTEM CHANGE INHEALTH CARE? WE EMPLOY TOO LIFE, WEER TO START.

"It's too complex"

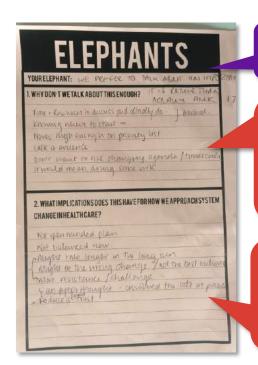
"Level of public debate is not mature. Political context often difficult"

"We engage too late, we need to start earlier" "We are happier engaging on high level"



"Decisions take longer. Suspicion breeds what is happening behind closed doors" "Easier to explain, we do this often with staff. We don't train patients on how to be a rep"





"We prefer to talk about how important"

"Time and resources to discuss and actually do. Knowing where to start"

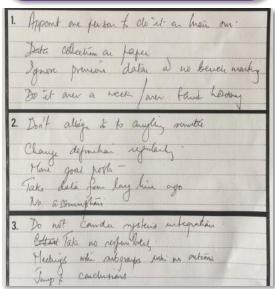
"Not an open-minded plan, not a balanced view"





C: More trouble than worth? Getting value out of measuring large scale change

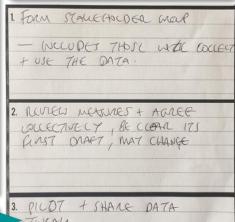
We asked participants to imagine starting a system change programme from scratch, and consider three actions they would take in the first six months.



"Pilot & share data, present in way that influences different audiences"



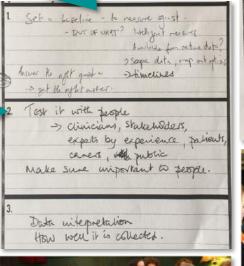
"Test it with people – clinicians, stakeholders, experts by experience"



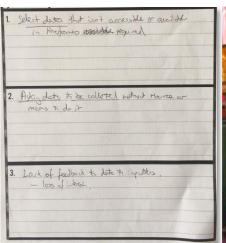
PREJENT IN WAY THAT INFLUENCES

DEFENENT AUDIENCES

"Select a baseline to measure against, answer the right question"



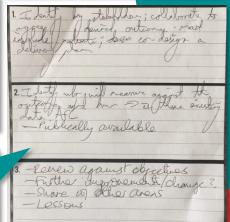






"Identify key stakeholders, collaborate to agree desired outcomes"









D: Getting better all the time? Towards more successful large scale service change

For our final session we asked participants to look to the future and vote on 10 statements about system change, and asked "what are the questions you're afraid to ask?"





What is the me thing that could be done to successfully implement lage icale system change (with suffations endine that it nots!)

Not generation vall demand different engagement with healthcare which will form a system that is more responsive. Technology/changes to care records will make change esser to understand. How can we engage future leaders, not just the ones that are in post now?

thou can you achieve change if your serior leadership doesn't enable it?

Focusing on whereyou can add value is easier said than done howods you do it as an individual?



How much is system change due to a small number of leaders? How transports is this with dispert teacer?

"How can we engage future leaders, not just the ones that are in post now?"

"How can you achieve change if your senior leadership doesn't enable it?"

"The next generation will demand different engagement with health care which will form a system that is more responsive"

"How much is system change due to a small number of leaders??"





EVALUATION

93

% of attendees agreed or strongly agreed that they would recommend an event of this type to a friend

Average score:

4.5/5

Top-down vs. bottom-up? Implementing large scale service change

Most liked session

3 words to describe the event:



Most useful insight:

"System change can be done well, but needs to be multifaceted in its implementation"

"Keep on keepin' on (but also keep on learning)"

"It is hard! But aim high and do something" "Large scale chance can be successful and needs to happen if NHS is to survive"

"Tell patients what we want from them i.e. Be more specific"



Thank you again for joining us.

If you have any further comments or questions please email us hello@kaleidoscope.healthcare





